

# Year 3 Curriculum Coverage

### (Autumn term)

# **English**

# Reading

Key text: The Egyptian Cinderella by Shirley Climo

Focus Author: Jeremy Strong

Non-fiction texts: Non-chronological reports and

instructions

Learn a poem: Hand on the Bridge



#### **Writing**

Fiction: Rags to riches tale: character description

Non-fiction: Non-chronological reports and

instructions

#### SPaG:

- Determiners
- Conjunctions



#### Maths

#### **Number and Place Value**

- Numbers to 1000
- Finding 1, 10 and 100 more or less
- Estimating numbers
- Comparing and ordering
- Counting in 50s

# **Addition and Subtraction**

- Applying number bonds
- Addition and subtraction (mental and written methods) up to 3-digit numbers
- Complements to 100
- Estimating answers
- Inverse operations

### **Multiplication and Division**

- Multiplying with equal groups and arrays
- Division by grouping and sharing
- Multiplying and dividing by 3, 4 and 8



#### **Science**

- Skeletons and movement
- Nutrition and diet
- Rocks
- Sustainability: food waste



# **History**

Ancient Egypt



#### **Design Technology**

Mechanisms



#### <u>Art</u>

- Egyptian art (drawing)
- Pablo Picasso (artist study)



#### **Music**

- Pentatonic ostinato
- Music from different traditions
- Musical structure



# <u>P.E.</u>

- Invasion games
- Handball



# <u>R.E.</u>

- What do we celebrate and why?
- What do Christians learn from Bible stories



# **Computing**

- Connecting computers
- Stop-frame animation



# P.S.H.E/ R.H.E.

- Staying safe (leaning out of windows)
- Medicine
- Touch (relationships)



# **French**

- To locate France on a world map
- To know how to greet someone and ask how they are
- To know the letters of the alphabet

